**Activity 1.4**

***I’d Like to Introduce . . .***

 When you interview someone, it is important to ask open-ended questions. Open-ended questions or statements cannot be answered with a simple “yes” or “no.” They give your interviewee an opportunity to provide insight and explanation. In the question pairs below, circle the open-ended question or statement.

 a. Explain some of the best parts of playing soccer.

 Do you like playing soccer?

b. As the youngest child in your family, do you think you get your own way?

 What are the advantages and disadvantages of being the youngest child in

 your family?

Revise each of the following to be an open-ended question.

Is it fun to be in the band?

*Revision:*

How many kids are in your family?

*Revision:*

Look back at the four questions you wrote. Make sure they are open-ended questions or statements. If they are not, revise them as you write them in the following organizer.

Write four interview questions or statements in the Question boxes below.

Leave the Answer boxes empty for now.

|  |  |
| --- | --- |
| Question 1: | Question 2: |
| Answer: | Answer: |
| Question 3: | Question 4: |
| Answer: | Answer: |
| Question 5: | Question 6: |
| Answer: | Answer: |
| Question 7: | Question 8: |
| Answer: | Answer: |
| Question 9: | Question 10: |
| Answer: | Answer: |

While your interviewer is answering, take notes in the Answer boxes on your chart. Try to write down some parts of the answer exactly, using quotation marks to show you are quoting your partner word for word.

Write the opening of your introduction:

The other challenging part of any presentation is the closing. Sometimes people do not know how to end the introduction, so they say, “That’s it.” Don’t end your introduction that way! You want to end your introduction on a strong note that encourages the rest of your class to get to know your partner.

 You might end your introduction life this:

* I enjoyed getting to talk to you because \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ .
* You are an interesting person and I’m glad I got the chance to meet you because \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ .

Write the ending of your introduction:

**GRAMMAR USAGE**

A **direct quotation** is a person’s exact words. Enclose in quotation marks.

Example: She asked me, “Immaculeta Uzoma Achilike, do you know what your name means?”

An **indirect quotation** restates the general meaning of what a person said. Quotation marks are not used with indirect quotations.

Example: She asked whether I know what my name means.